



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI DATTA ARTS, COMMERCE AND SCIENCE COLLEGE, HADGAON, DIST. NANDED
Name of the head of the Institution	Dr. S. D. Swami
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08805285152
Mobile no.	9420672749
Registered Email	sdacscollege@gmail.com
Alternate Email	shridattacollege@gmail.com
Address	Tamsa Road, Hadgaon, Dist. Nanded
City/Town	Hadgaon
State/UT	Maharashtra
Pincode	431712

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. N. A. Anbhule																						
Phone no/Alternate Phone no.			09422472303																						
Mobile no.			9422472303																						
Registered Email			iqacsdch@gmail.com																						
Alternate Email			sdacscollege@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://sdch.edu.in/facultypanel/v2/serverfiles/2024-03-04-03-58-14thAQAR%202015-16.pdf">https://sdch.edu.in/facultypanel/v2/serverfiles/2024-03-04-03-58-14thAQAR%202015-16.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://sdch.edu.in/facultypanel/v2/serverfiles/2024-04-07-02-59-35th2016-17.pdf">https://sdch.edu.in/facultypanel/v2/serverfiles/2024-04-07-02-59-35th2016-17.pdf</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>62.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.12</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	62.25	2004	16-Feb-2004	15-Feb-2009	2	B	2.12	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C+	62.25	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.12	2015	01-May-2015	30-Apr-2020																				
<b>6. Date of Establishment of IQAC</b>			20-Jun-2007																						
<b>7. Internal Quality Assurance System</b>																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness about use of ICT based Examination and Evaluation methods among the teaching staff.	02-Jul-2016 01	23
Academic calendar and its implementation.	02-Jul-2016 01	23
Voters Awareness through Street play at different places of Hadgaon	09-Feb-2017 03	15
Arrange a Study tour for History Department students	27-Jan-2017 01	31
Campus Interview	26-Dec-2016 01	12

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nill	Nill	Nill	2017 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. New CBCS syllabus for FY was effectively implemented 2. Conducted Campus Interview for Computer Science Students 3. API score verification of CAS proposals as per guidelines of UGC and SRTM University 4. Study tour arranged by History Department, Students of Physics department visited SRTMUN and attended a lecture of Gravitational Wave Detection in India. 5. Provided continuous motivation to the teachers for educational and research activities

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare academic calendar to ensure effective implementation of academic activities during the year	Prepared Academic calendar to ensure effective implementation of curricular, cocurricular and extracurricular activities
Employing different learning techniques to enhance quality of teaching and learning	New CBCS syllabus for FY was effectively implemented, Use of ICT in Examination and Evaluation, learning by doing/ Group discussions/ seminars, Guest Lectures by experts, Industrial visits study tours
Arranging Industrial visits & study tours	Study tour arranged by History Department, Students of Physics department visited SRTMUN and attended a lecture on Gravitational Wave Detection in India.
To Conduct Campus Interviews for Students	Conducted Campus Interviews for Computer Science Students

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	30-Jun-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

25-Feb-2016

<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, Shri Datta Arts, Commerce, and Science College in Hadgaon has implemented a Management Information System. This system serves variety of functions essential to the institution, including student information management, admissions, academic records, financial management and Library management. By leveraging MIS, Shri Datta Arts, Commerce, and Science College has streamlined its operations like enhancement in efficiency, and facilitate data driven decision making process.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Datta Arts, Commerce and Science College follows the curriculum set by Swami Ramanand Teerth Marathwada University. The college implements the curriculum effectively each academic year, adhering to the university's academic calendar. The college strives to enrich the curriculum within university guidelines. To ensure effective delivery, the college focuses on several aspects: The college recruits qualified and skilled faculty members. The college fosters work culture that encourages supervision and revision through regular meetings between the principal, faculty, and students. Heads of departments submit work distribution plans at the beginning of each semester. The college employs various interactive activities to engage students in the learning process. These activities include: Group Discussions, Debates, Practical-based teaching. These methods help students develop critical thinking and problem-solving skills. Students are evaluated based on their knowledge through various methods: The college's examination section monitors continuous assessment through internal tests and record-keeping. Regular tests are conducted throughout the semester. The college provides resources to support the curriculum and student learning: The college follows the Choice Based Credit System (CBCS) for FY Students of undergraduate programs as mandated by the university. The college library offers a vast collection of textbooks, reference materials, and electronic resources for students and staff. Internet access is also available in the library. Faculty members are encouraged to utilize Information and Communication Technology (ICT) tools for effective teaching. Industrial visits are organized to provide students with practical exposure. Feedback forms are collected from students regarding faculty and infrastructure. This feedback is analyzed, and actions are being taken for improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Nil1

Nil1

Nil

00

Nil1

Nil1

**1.2 – Academic Flexibility****1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
Nil1	Nil1	Nil1
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**1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA FY	16/06/2016
BCom	BCom FY	16/06/2016
BSc	BSc FY	16/06/2016

**1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year**

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil1	Nil1	0
No file uploaded.		

**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	BCom TY	66
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**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

Feedback Obtained
Feedback of the students is regularly being collected on teachers' performance and infrastructure. The IQAC and feedback committee analyzed the feedback and documented actionable suggestions for the principal/college management. Based on these suggestions, the principal implemented improvements for faculty performance and addressed infrastructure needs to better serve students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Three Subject Group	400	330	330
BCom	Elective Group	120	132	132
BSc	Three Subject Group	120	131	131
BCA	Computer Application	80	31	31

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1247	0	23	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	12	14	1	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Shri Datta Arts, Commerce, and Science College in Hadgaon offers a robust Student Mentoring System designed to support students throughout their academic journey. This system pairs students with experienced faculty members and senior students who serve as mentors, offering guidance, advice, and support. Through regular meetings, mentors help students set academic and career goals, navigate challenges, and maximize their potential. This mentoring program fosters a supportive learning environment, enhances student success, and promotes personal and professional growth. Shri Datta Arts, Commerce, and Science College are committed to ensuring that every student has access to the resources and support they need to thrive academically and beyond.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1247	23	1 : 54

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	23	1	2	13

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nill	Nill	Nill
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	I/III/V	01/10/2016	12/12/2016
BA	NIL	II/IV/VI	01/04/2017	05/06/2017
BCom	NIL	I/III/V	25/11/2016	04/02/2017
BCom	NIL	II/IV/VI	22/03/2017	15/05/2017
BSc	NIL	I/III/V	06/12/2016	10/02/2017
BSc	NIL	II/IV/VI	08/05/2017	19/06/2017
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college employs a comprehensive assessment framework comprising two internal examinations per semester, focusing on Theory and MCQs. Continuous assessment within the college involves a variety of methods such as assignments, seminars, projects, and quiz competitions conducted in classrooms. Feedback from students regarding their satisfaction and faculty performance is solicited through face-to-face interactions with the principal and IQAC Coordinator at the end of each semester, facilitating direct communication with corresponding faculty members. Written feedback from students regarding staff performance is also collected. After each term exam or unit test, result analysis is conducted, with teachers responsible for evaluating their respective subjects and identifying areas for improvement. Department heads then submit these results to the IQAC following the university's result declaration. The continuous assessment results are forwarded to the college's examination section and discussed in IQAC meetings to address any necessary improvements. Students are informed about the evaluation program upon admission, which includes regular class tests and semester-end examinations to gauge their performance. To ensure smooth administration of both college and university-level examinations, a dedicated examination committee is constituted within the college.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)



The College adheres to the Academic Calendar prepared according to the calendar provided by the affiliating University Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department wise activity schedules for smooth functioning. This ensures that the curriculum is enriched through related activities like expert talks, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for department wise activities. The academic calendar is shared with the head of the departments to ensure proper execution. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. Academic activities IQAC appreciated to all departments to organise the various academic activities for the overall development of students. Most of the departments organized various co-curricular activities during the academic year such as study tour, field projects, PPT presentation, group discussion, poster presentation, seminars, debates, expert talks, study circle, subject related day celebrations etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sdch.edu.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	Three Subject Group	94	70	74.47
NIL	BCom	Elective Group	65	44	67.69
NIL	BSc	Three Subject Group	77	31	40.26
NIL	BCA	Computer Application	18	10	55.56

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sdch.edu.in/facultypanel/v2/serverfiles/2024-04-19-18-06-51thSSS%202016-17.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	00	Nill	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nill	Nill	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	Nill
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	00
National	Sociology	1	00
National	Commerce	2	2.0
International	Commerce	3	2.86
International	Mathematics	1	1.1
International	Zoology	1	3.8
International	Physics	1	0.61
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Marathi	1

<b>Sociology</b>	<b>1</b>
<b>English</b>	<b>2</b>
<b>Political Science</b>	<b>2</b>
<b>Economics</b>	<b>1</b>
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>0</b>	<b>Nill</b>	<b>0</b>
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>0</b>	<b>0</b>	<b>Nill</b>
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>0</b>
<b>Presented papers</b>	<b>1</b>	<b>14</b>	<b>1</b>	<b>0</b>
<b>Resource persons</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Tree Plantation</b>	<b>NSS</b>	<b>5</b>	<b>26</b>
<b>International Yoga Day</b>	<b>NSS</b>	<b>5</b>	<b>30</b>
<b>Swachh Bharat Abhiyan</b>	<b>NSS</b>	<b>8</b>	<b>29</b>
<b>Blood Donataion Camp</b>	<b>NSS</b>	<b>2</b>	<b>24</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nill	Nill	Nill	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness	Tahasil, Hadgaon	Voters Awareness Street Play	5	15
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	00	Nill	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nill	Nill	Nill	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nill	Nill	Nill	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.15	1.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2014

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9965	1114355	51	27340	10016	1141695
Reference Books	8133	2614231	106	61876	8239	2676107
Journals	524	171315	0	0	524	171315
CD & Video	39	12020	0	0	39	12020
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	8	2	2	1	6	1	5	0
Added	1	0	0	0	0	0	1	0	0
Total	21	8	2	2	1	6	2	5	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
--------------------------------------------	-----------------------------------------------------

	recording facility
<b>Nil</b>	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>2.6</b>	<b>2.54</b>	<b>4.6</b>	<b>4.5</b>

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution engages professional architects, engineers, and consultants for the upkeep of its infrastructure. College authorities assign supervisors to oversee maintenance and upgrades in civil and electrical works carried out by contractors. Electrical equipment and systems are managed by appointed college electricians, while minor repairs are handled by technicians and carpenters. External agencies are contracted for renovation, beautification, and painting of the campus as needed. Each department maintains its own stock register. Laboratory equipment receives maintenance from professional consultants, company representatives, and technicians as required. Computer and IT infrastructure are managed through regular updates to the Dead Stock Register, which tracks non-functional equipment like computers and printers. Maintenance of computer hardware and IT systems is conducted by college technical staff, hardware technicians, and electricians. Sport facilities maintenance is outsourced when necessary. Cleaning of classrooms, passages, and departments is performed daily by support staff.

<https://sdch.edu.in/facultypanel/v2/serverfiles/2024-04-25-10-26-41th4.4.2%202016-17.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>Financial Support from institution</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<b>Financial Support from Other Sources</b>			
<b>a) National</b>	<b>GOI</b>	<b>592</b>	<b>2568625</b>
<b>b) International</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>Nil</b>	<b>Nil</b>	<b>0</b>	<b>Nil</b>
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	Nill	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Marg Computer Software, Nashik	20	12	Nill	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	8	BCom	Commerce	Peoples College, Nanded	MCom
2017	3	BA	Humanities	SRTMUN, Campus	MA
2017	4	BA	Humanities	SRTMUN, External	MA
2017	1	BSc	Science	Science College, Nanded	MSc Mathematics
2017	1	BSc	Science	SRTMUN, Campus	MSc Statistics
2017	1	BSc	Science	Science College, Nanded	MSc Computer Science
2017	1	BSc	Science	Yeshwant College, Nanded	MSc Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Social Gathering	College	83
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	Nill	Nill	Nill	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institute believes in active student participation in academics. We provide platforms for representation in departments like NSS, Sports, and Culture to nurture leadership qualities. The Student Council, formed according to university guidelines, comprises academically meritorious individuals. Class Representatives (CRs), chosen based on academic performance, elect a General Secretary (GS) democratically. The GS then represents our institute in university-level elections. Under the Principals guidance, the councils roles are explained, and members are assigned to various committees. They actively engage in decision-making for events like Youth Festival and provide feedback on academic matters to enhance college development. The Student Council plays a vital role in shaping our academic and administrative environment.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

General meetings and individuals visit to the department

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500



words)

Decentralization and participative management of the Institute is existed through LMC body. The Management gives sufficient freedom to the principal, who is the Academic and Administrative Head of the college. The academic responsibilities are borne systematically among the staff members like Heads of the departments, teachers and non-teaching staff. IQAC discusses with the principal and plan academic activities in the beginning of the year and monitors the activities of the college in order to endure the quality of Higher Education. Committees are formed for the various curricular and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. The responsibilities are communicated to the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted through student committees having a lecturer-in-charge. The Principal of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. Under supervision of the principal, the accountant, Office Superintendent, Librarian and non-teaching staff members actively manage the office administration. Management, IQAC and Principal give directives for the growth of the Institution in administration and in academic activities as per the feedback acknowledged.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching and Learning: Subjective teaching plan, time table are prepared at the beginning of each semester to ensure a systematic and effective teaching mechanism. Regular staff meetings are conducted. To enhance the quality of teaching regular faculty development programs are attended by the staff members. Teaching learning is promoted through qualified, trained and experienced faculty. Apart from classroom teaching, students participated in the practical sessions performed in the laboratories, group discussion, seminar competitions, field visits and many more. The effectiveness of teaching learning process is reviewed on the regular basis by the head of the institution.
Examination and Evaluation	Examination and evaluation Swami Ramanand Teerth Marathwada University, Nanded conducts the semester end exams for students' evaluation. At college level Internal Evaluation Committee conducts Internal Exams continuous assessment. As well as teachers

	conducts group discussions, seminars, debates on various curricular topics.
Research and Development	<p>Research and Development: The faculty members presented articles and research papers in National and International conferences to promote research activities the faculties are motivated to take MRP, to present publish research papers, articles and to participate in various seminars and conferences. The faculties with PhD and research experience are encouraged to become a research guide as a result we have many research guide in our college. The college library has ample books which can be used for the research purpose.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library, ICT and Physical Infrastructure: Our college has well equipped library with various books on all over the topics. All the B.Sc. B.A. and Commerce students avail library facility as per the days allotted to them. Teaching faculties are also using library for their research purpose. Our head of the institution make sure that every department should use ICT based tools for teaching and learning process with board teaching in classrooms and labrotaries</p>
Human Resource Management	<p>Human resource management: Human resource management is achieved through encouraging our faculty members for participating improvement programs and faculty development programs for their quality enhancement. Well-defined recruitment policy based on merit of the applicants within the general framework. Providing on duty leave to the faculty for attending seminars, symposium, workshops, invited lectures and research-oriented activities.</p>
Admission of Students	<p>Admission of the Students At the beginning of the academic year Principal forms an admission committee. All the heads of the various departments are the members of the committee. The admission notification is published in the local newspaper for UG course. Admission committee and office staff members track the process smoothly. The printed prospectus with detailed information provided to the students at the time of admission.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission Receipt printed and generated through LMS software is given to the students. Eligibility, Scholarship is online. Examination forms and admit cards and exam results are online. Internal Examination marks, Project marks and practical marks filled online to university portal.
Finance and Accounts	Finance and Accounts: All salary transactions made online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientaion Programamme	2	30/01/2017	24/02/2017	28
Orientaion Programamme	1	20/02/2017	21/03/2017	28
STC on Health Wellbeing with Yoga	1	14/10/2016	20/10/2016	07
Refresher Course	1	19/05/2017	08/06/2017	21
Short Term Course	1	26/09/2016	02/10/2016	07
Orientation	1	23/11/2016	29/11/2016	07

Programme on NSS				
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	25	25

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Personal Loan, LIC, GIS, Medical Insurance	Personal Loan, Leave in Cashment, LIC, GIS, Medical Insurance	GOI Scholarship

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college audited and verified as per the government rules by the authorized person. The balance sheet of the college and income and expenditure account has been audited on March 31 of every year. The college has submitted monthly bills to joint director on that basis debited provident fund loan installments and professional tax assessments of salary and non-salary grants as the amount which has been paid to Joint Director. The necessary documents such as receipts and payments are provided for this purpose. Till now no major irregularities were found in the audit and minor suggestions were complied.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

00
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Concern faculty members interact with the parents and provide information about the academic performance and overall progress of the student. Even guidelines for higher education are discussed with the parents. To prevent dropout rate of student teachers frequently communicate with parents.

#### 6.5.3 – Development programmes for support staff (at least three)

IQAC every year arrange staff meeting to promote faculty in Career Advancement Scheme (CAS). Encourage faculty members to attend professional development programmes like Orientation course, refresher course, short term course etc. Principal of the college supports for the home loan.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Green Campus initiatives are taken into consideration. Improvement in Research Work by faculties. Post-Graduation courses in distance mode have been introduced in college.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Awareness about use of ICT based Examination and Evaluation methods among the teaching staff.	02/07/2016	02/07/2016	02/07/2016	23
2017	Arrange a Study tour for History Department students	02/07/2016	27/01/2017	27/01/2017	31
2016	Campus Interviews	02/07/2016	26/12/2016	26/12/2016	12
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College campus maintained with greenery for which college has planted more than 100 trees in the campus.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	Nill	Nill	Nill
No file uploaded.							

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Cunduct	15/06/2016	<p>The code of conduct for students in published every year in the college Prospectus. The College states that good manners and high etiquettes must be observed. The College has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violets the rules.</p> <p>The anti-ragging committee and sports director carry out disciplinary activities. For college teachers and Support staff provisions made in Maharashtra Government University Act 2016 and Shri Datta Arts, Commerce and Science College, Hadgaon code of Conduct is applicable.</p>

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Savitribai Phule Jayanti	03/01/2017	03/01/2017	26
Rajmata Jijau Jayanti	12/01/2017	12/01/2017	27
<a href="#">View File</a>			

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has transformed a designated area into a lush green zone, enriching the campus environment with a vibrant garden. Over 100 trees have been carefully planted across the campus grounds, fostering an eco-friendly atmosphere and contributing to the local ecosystems sustainability. Embracing a no-plastic policy, the college is dedicated to reducing environmental impact and promoting sustainable practices within the campus community. Students are encouraged to celebrate festivals in harmony with nature, crafting eco-friendly idols and incorporating environmentally conscious traditions into their festivities. In line with the commitment to environmental stewardship, students are urged to refrain from using firecrackers during festivals, prioritizing the well-being of both the environment and the community.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best practice1: Sustaining Orderliness Amidst Festivities: A Joint Initiative of NSS Volunteers and Maharashtra Police** Shri Datta Arts, Commerce, and Science College, Hadgaon, spearhead a collaborative initiative with the Maharashtra Police through its National Service Scheme (NSS) unit, aimed at preserving orderliness during festivals. This joint endeavor underscores the pivotal importance of maintaining discipline amidst festive celebrations. The primary objectives include ensuring the safety of participants and cultivating a harmonious atmosphere throughout the festival procession. NSS volunteers undergo meticulous training to efficiently manage the event, strategically positioned to guide participants, maintain order, and forestall disruptions.

Concurrently, proactive engagement with local law enforcement ensures synchronized efforts for crowd control and traffic management. These concerted actions yield fruitful outcomes, manifesting in a disciplined procession marked by adherence to designated routes and safety protocols, coupled with a notable absence of disruptive incidents. Moreover, active involvement from students, volunteers, and law enforcement fosters a profound sense of communal responsibility and collaboration, advocating for sustainable and safe cultural practices. In conclusion, the integration of environmental consciousness, community engagement, and disciplined management by the NSS unit, fortified by collaborative endeavors with the Maharashtra Police, presents a commendable approach. These exemplary practices not only ensure the success of the festival but also establish a standard for emulation by other institutions and communities. To sustain this momentum, it is imperative to prioritize ongoing training and active participation of volunteers, while maintaining robust collaboration with law enforcement authorities for future events. By adhering to these recommendations, institutions can continue to uphold the ethos of disciplined festivities, thereby fostering safer and more inclusive community celebrations.

**Best practice2: Voter Awareness Street Play by Shri Datta College, Hadgaon, in Collaboration with Tahasil Office under NSS** In collaboration with the Tahasil Office Hadgaon and under the auspices of the National Service Scheme (NSS), Shri Datta Arts, Commerce, and Science College, Hadgaon, orchestrated a compelling voter awareness street play. The primary goal of this initiative was to enlighten and empower citizens, particularly the youth, regarding the paramount importance of exercising their voting rights. Through strategic partnerships with governmental agencies, the college aimed not only to raise awareness about the significance of voting but also to foster a culture of active participation in the democratic process among community members. This endeavour encompassed a multifaceted methodology, including collaboration with the Tahasil Office for resource and expertise sharing, active involvement of students in scriptwriting and performance, and strategic dissemination of the street play in key community locations. As a result, the initiative yielded tangible outcomes, including heightened voter awareness, enhanced civic engagement, and strengthened partnerships between educational



institutions and governmental bodies. By leveraging creative mediums such as street theater, Shri Datta College effectively conveyed crucial messages about electoral participation, thereby instilling a sense of civic responsibility among citizens and underscoring the indispensable role of educational institutions in nurturing informed and engaged communities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sdch.edu.in/facultypanel/v2/serverfiles/2024-04-25-10-32-07thBest%20Practices%202016-17.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

At Shri Datta Arts, Commerce, and Science College in Hadgaon, the ethos of reaching out to marginalized and deprived communities isn't just a lofty ideal; it's a tangible reality deeply embedded within the institution's fabric. Through an array of outreach initiatives, the college actively seeks to uplift the socio-economic status of the underprivileged, transcending traditional academic boundaries to engage directly with local communities. By understanding their unique needs and aspirations, the college fosters a culture of empowerment, instilling courage and self-confidence where it's needed most. This commitment to inclusive education and societal transformation isn't just lip service; it's a lived experience, evident in the tangible impact the institution has made in the lives of countless individuals. The college's holistic approach to education ensures that students from all backgrounds have equal opportunities for personal and academic growth. By nurturing talents, imparting life skills, and fostering a sense of belonging, the institution empowers individuals to realize their full potential. This commitment is further reflected in the inclusive curriculum, designed to uphold the values of freedom, secularism, equality, and social justice enshrined in the Indian Constitution. Moreover, the college actively collaborates with local communities, addressing their pressing concerns through awareness campaigns, skill development workshops, and livelihood programs. Through research endeavors and extension activities, it seeks innovative solutions to address the needs of marginalized communities, bridging the gap between academia and society. In essence, Shri Datta Arts, Commerce, and Science College serve as a beacon of hope, embodying the transformative power of inclusive education and unwavering dedication to societal progress.

Provide the weblink of the institution

<https://sdch.edu.in/facultypanel/v2/serverfiles/2024-04-25-10-37-30thInstitutional%20Distinctiveness%202016-17.pdf>

### 8.Future Plans of Actions for Next Academic Year

To start Skill Enhancement Courses for all Second Year Students, To verify API score of CAS proposals of teaching faculty members as per guidelines of UGC and SRTM University, Nanded, To motivate the teachers for educational and research activities, To use modern technology for communication with stakeholders, To create eco-friendly environment in campus.