Hadgaon Taluka Shikshan Prasarak Mandal's

Shri Datta Arts and Commerce College, Hadgaon

Internal Quality Assurance Cell (IQAC)

www.sdch.in

MAHARASHTRA

Annual Quality Assurance Report (AQAR)

2015-16

Submitted to

The Director

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,

BANGALORE - 560 072

✻

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution | SHRI DATTA ARTS AND COMMERCE COLLEGE,

1.2 Address Line 1 | TAMSA ROAD, HADGAON TQ: HADGAON

Address Line 2 | TAMSA ROAD, HADGAON TQ: HADGAON

City/Town | HADGAON TQ: HADGAON DIST: NANDED

State | MAHARASHTRA

Pin Code | 431712

Institution e-mail address | shridattacollege@gmail.com

Contact Nos. | 02468-222547, 09420672749, 09422472303

Name of the Head of the Institution: | DR. S. D. SWAMI

Tel. No. with STD Code: | 02468-222547

Mobile: | 08805285152, 09420672749

Name of the IQAC Co-ordinator: Dr. N. A. Anbhule

Mobile: 09422472303

IQAC e-mail address: iqacsdch@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   MHCOGN10818

1.4 **NAAC Executive Committee No. & Date:**   EC(SC)/06/RAR/110, dated 01.05.2015
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.sdch.in

Web-link of the AQAR: https://sdch.edu.in/pages.php?pg_no=144&naacty=3

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	62.25	2004	5 Years
2	2nd Cycle	B	2.12	2015	5 Years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   20 June 2007

1.8 **AQAR for the year** *(for example 2010-11)*   2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR2012-13 Submitted to NAAC on 15.11.2014
   ii.   AQAR 2013-14 Submitted NAAC on 02.02.2015

1.10 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ☑ No ☐

   Constituent College   Yes ☐ No ☑

   Autonomous college of UGC   Yes ☐ No ☑

   Regulatory Agency approved Institution   Yes ☐ No ☑

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑ Men ☐ Women ☐

                  Urban ☐ Rural ☑ Tribal ☐

   Financial Status   Grant-in-aid ☑ UGC 2(f) ☑ UGC 12B ☑

                Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

   Arts ☑ Science ☑ Commerce ☑ Law ☐ PEI (Phys Edu) ☐

   TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

   Others (Specify)   BCA

1.12 Name of the Affiliating University *(for the Colleges)*   Swami Ramanand Teerth Marathwada University, Nanded

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NO

University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (*Specify*)	
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers   04

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   02

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2.6 No. of any other stakeholder and

  community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   13

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: Total No. 04   Faculty 02

  Non-Teaching Staff/Students 02   Alumni 00   Others 00

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount | NIL |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 00 | International ☐   National ☐   State ☐   Institution Level ☐

(ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

1. API score verification of CAS proposals of teaching faculties.

2. Preparation and Implementation of Perspective Plan for next cycle in accordance with NAAC Exit meeting and suggestions.

3. ICT was used effectively for conducting Examinations during ESE with the support of IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation and Implementation of Perspective Plan Industrial visits of students Further infrastructure development. Faculty members to participate in framing CBCS syllabus To enrich library	Plan Prepared and revived, approved by CDC One visit done Not done Two staff from Commerce Faculty are BOS members of SRTMUN Faculty members participated in workshops on syllabi. Additional books purchased

   Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

The Management committee has approved the AQAR for the academic year 2015-16

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	04	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	04	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☐   Employers ☐   Students ☑
(On all aspects)

Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	14	08	NIL	

2.2 No. of permanent faculty with Ph.D.　　10

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	11	00	00	00	00	00	00	04	11

2.4 No. of Guest and Visiting faculty and Temporary faculty 　　　　　　11+07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	12	00
Presented papers	01	10	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Evaluation is made by arranging Assignments, Seminars, and Projects & Quiz Competitions in the classrooms. The results are discussed with IQAC.

2.7 Total No. of actual teaching days
during this academic year 　　193

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ + Theory exam pattern implemented by SRTMUN

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

02	01	02

2.10 Average percentage of attendance of students 　　75% and above

2.11 Course/Programme wise

distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	141	19.15	57.45	1.42	0	78.01
B.Com.	47	46.81	40.43	0	0	87.23
B.Sc.	62	8.06	40.32	1.61	0	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By providing the feedback form.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	NIL
HRD programmers	03
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	00	00	00
Technical Staff	02	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Teachers are encouraged to undertake major /minor research projects sponsored by UGC and other funding agencies.
2. To conduct Animal Health Checkup Camp and construction of erosion pit for Dongergaon under NSS

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	03	00
Outlay in Rs. Lakhs	00	00	00	00

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	19	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	10	01

3.5 Details on Impact factor of publications:

Range [NA]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	02	UGC-WRO	3.95 lakh	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	03	UGC-WRO	3.95 lakh	NIL

3.7 No. of books published   i) With ISBN No.   NIL   Chapters in Edited Books   08

ii) Without ISBN No.   NIL

3.8 No. of University Departments receiving funds from

UGC-SAP   NIL   CAS   NIL   DST-FIST   NIL

DPE   NIL   DBT Scheme/funds   NIL

3.9 For colleges   Autonomy   NIL   CPE   NIL   DBT Star Scheme   NIL

INSPIRE   NIL   CE   NIL   Any Other (specify)   NIL

3.10 Revenue generated through consultancy   NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons   03

3.13 No. of collaborations   International   NIL   National   NIL   Any other   NIL

3.14 No. of linkages created during this year   NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency   NIL   From Management of University/College   NIL

Total   NIL

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution
who are Ph. D. Guides

| 04 |

and students registered under them

| 12 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| NIL |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | NIL | SRF | NIL | Project Fellows | NIL | Any other | NIL |

3.21 No. of students Participated in NSS events:

University level | NIL | State level | NIL |

National level | NIL | International level | NIL |

3.22 No. of students participated in NCC events:

University level | NIL | State level | NIL |

National level | NIL | International level | NIL |

3.23 No. of Awards won in NSS:

University level | NIL | State level | NIL |

National level | NIL | International level | NIL |

3.24 No. of Awards won in NCC:

University level | NIL | State level | NIL |

National level | NIL | International level | NIL |

3.25 No. of Extension activities organized

University forum [NIL] College forum [NIL]

NCC [NIL] NSS [02] Any other [NIL]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voting Awareness Expedition

- Guidance to the students for competitive examinations and skill development

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16187.49 Sqm.	NIL	NIL	16187.49 Sqm.
Class rooms	626.62 Sqm.	517.79 Sqm.	College Fees	1144.41 Sqm.
Laboratories	151.00 Sqm.	200.00Sqm.	College fees	351.00 Sqm.
Seminar Halls	88.92 Sqm.	NIL	College fees	88.92 Sqm.
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library is computerized. Presently 04 Computers are used for library administration and library services. SOUL 2.0 library management software (designed and distributed by INFLIBNET an IUC of UGC) is in use. Entire library collection is bar-coded. Linkages with UGC-INFLIBNET. Use of College Management software in office. Office Work is done with Computerization and automation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9883	1093063	82	21292	9965	1114355
Reference Books	7951	2484147	182	130084	8133	2614231
e-Books						
Journals	524	171315			524	171315
e-Journals						
Digital Database						
CD & Video	39	12020			39	12020
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	26	12	04	04	01	06	NIL	02
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	26	12	04	04	01	06	NIL	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Some of the teachers deliver their lectures using power point presentations. Two classrooms are well equipped with interactive board, LCD projector and all the accessories required for various presentation. The entire office work is executed on computer with using internet facilities.

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.32475

ii) Campus Infrastructure and facilities   5.50112

iii) Equipments   3.71115

iv) Others   2.54193

Total: 12.07895

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation of Academic, Administrative and Library staff regarding provision of Various student supports through following ways. Displays of Notices regarding various Scholarships and Free-ships. School IQAC promotes not only academic but also other activities like cultural, sports etc.

5.2 Efforts made by the institution for tracking the progression

Use of informal methods like personal communications, emails, social network sites, alumni association. Tracking the progression through internal assessment, seminars, and home assignments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1034	00	10	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
648	63

Women

No	%
386	37

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
338	246	94	299	00	977	378	329	118	209	00	1034

Demand ratio   100:100   Dropout %: NA

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Recruitments and advertisements are displayed on the notice board regularly. The employment guidance provided to the students different aspects like- Competitive examinations, Personality development etc. Books and journals are available in the library for the study on career guidance. Interview techniques and Career based counselling is made available for students

No. of students beneficiaries

52

5.5 No. of students qualified in these examinations

NET [00]   SET/SLET [00]   GATE [00]   CAT [00]

IAS/IPS etc [00]   State PSC [00]   UPSC [00]   Others [00]

5.6 Details of student counselling and career guidance

All students seeking admission, prior to their admissions, are counselled for growth and development in various careers.

Students are counselled for their absenteeism.

No. of students benefitted [94]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

Vending (sanitary Napkin) for women is made available with some ladies staff members. The complaint box is available for girls to drop their complaints which are checked by Women Cell of College.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [06]   National level [00]   International level [00]

No. of students participated in cultural events

State/ University level [04]   National level [00]   International level [00]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [00]   National level [00]   International level [00]

Cultural: State/ University level | 00 | National level | 00 | International level | 00 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	550	2817623
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11   Student organised / initiatives

Fairs   : State/ University level | 00 | National level | 00 | International level | 00 |

Exhibition: State/ University level | 00 | National level | 00 | International level | 00 |

5.12   No. of social initiatives undertaken by the students | 00 |

5.13 Major grievances of students (if any) redressed: Redressed on daily basis by concern authority

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission: We, at Hadgaon Taluka Shikshan Prasarak Mandal's Shri Datta Arts, Commerce and Science College, Hadgaon are committed to reach out to the poor deprived and hither to neglected, to boost their courage and enkindle self-confidence in them so that they could attain integrated development of their personality and claim higher learning as their legitimate right.

Vision: Hadgaon Taluka Shikshan Prasarak Mandal is abiding with the ideals of National integration by providing opportunities and heights of knowledge, training and skills with a view of creating self-reverence among each and every citizen and especially every deprived and marginalized individual of the rural and tribal society.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Curriculum is framed through is framed through the bos established by the university. Curriculum is planned by the University. The college implements it in strict accordance with the existing of rules and norms.

6.3.2 Teaching and Learning

At the beginning of session, the basic concepts and fundamentals of each subject are taught to the new entrants. Supplementing conventional teaching process of chalk and board with Audio visual aids. ¬ Distributing subject notes, home assignments, detail question bank. ¬ Regular conduction of Class test, Sessional Exams. ¬ Regular conduction of viva-voce in practical. ¬ Arranging lectures of eminent personalities ¬ Organizing student seminars

6.3.3 Examination and Evaluation

The Sessional examination and Internal practical exam dates are mentioned in the calendar of events. External examiners are appointed as per approved panel and it is kept strictly confidential. Due to CGPA, continuous monitoring of students in terms of home assignment, seminars, internal examination, projects. Use of bar-coded answer sheets, use of MCQ, on screen evaluation using OMR, double evaluation. • Photo copies of answer books are provided to applicants on demand. • Students' performances are discussed in classrooms in order to update their subject comprehension.

6.3.4 Research and Development

Well –equipped Library and Well- established Laboratories. Good number of Faculties are working on Research Projects. Four of the Doctorate Teachers are Research Guides.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Addition of new of Books, journals, periodic, e-material, audio-video teaching aids as a part of up-gradation of Library. ICT enabled Teaching Facility. Online journal subscribed - NLIST. The Bar-coding system is used for all books.

6.3.6 Human Resource Management

Recruitment of faculties on vacant teaching post, faculty induction. Staffs are sent to attend Short-term courses organized by UGC. Promotion under CAS of teaching staff and proposal for university.

6.3.7 Faculty and Staff recruitment

The college recruits faculty and staff as per the requirement through rules and regulation led down by the government and the university.

6.3.8 Industry Interaction / Collaboration

There has been no collaboration, however the college arranges industrial tours.

6.3.9 Admission of Students

Admission committee is set by the college to support the student seeking admission to the course. Admission is enrolled on merit basic and by prioritising reservation policies

6.4 Welfare schemes for

Teaching	Purified Drinking Water Assistance to avail loan and awareness about long term investments
Non teaching	
Students	Admission fees in instalments

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes ✓ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	No	No
Administrative	Yes	JD, Higher Education	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓ No ☐

For PG Programmes   Yes ☐ No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

To eradicate the malpractices during the examination, the on-line question paper distribution system is introduced during the academic year 2015-16. To speed up the Assessment of theory paper (1st and 2nd year) at college. Examinations are conducted as per the University norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university avails autonomy in the affiliated / constituent colleges as per the rules and regulations.

6.11 Activities and support from the Alumni Association

Guest Lectures are conducted by alumni

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association has been established for smooth interaction and fruitful communication between Students-Parents and Teachers. Parents visit the institute and communicate the committee of teachers for further suggestions for better improvements.

6.13 Development programmes for support staff

Promoted to participate in various training programs conducted by Academic Staff College or any other Universities and institutes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Efforts for Green Campus in College Premises. Planting decarbonization of Plants. Paperless Office, Prevention from annihilation of plastic bags and garbage, waste etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Laboratories are to be equipped with new equipment.

Proposal submitted to Start distance Education University level PG courses in our college.

Extra time for interaction & tutorial distribution for science faculty students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The overall enrolment of the students from Scheduled Caste Community was planned to be increased and it has been increased by 34%.

- The students from Scheduled Tribe section of the society had been observed increasing by 26% as per the action plan.

- API verification has been done by IQAC even PBAS has been verified.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - The socially deprived section of the society was earnestly encouraged to pursue higher education hence the institute has introduced the various facilities and provisions for them.
>
> - The college has implemented the practice for making the young generation aware about their right of voting.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Animal Health Checkup Camp
> - construction of erosion pit for Dongergaon

7.5 Whether environmental audit was conducted?   Yes [   ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Curriculums are designed in consultation with academic experts within and outside the institution which results in a value-based education with focus on global competency development. Use of semester system with CGPA for all post graduate programs has resulted in easy introduction of CBCS.
>
> Low on-campus placements. Lack of collaborations with renowned institutions. Laboratory and Classroom space constrains.
>
> To develop all-encompassing of skill development of university level. Survival of trees in school campus being in draught region. Needs to attract good students from diversified background. Developing soft skills and personality of students being from the rural backgrounds. Industrial applicability of UG and PG course.

8. Plans of institution for next year

- To implement five-year perspective plan.
- To encourage teachers for research proposals and participation in seminars.
- To improve the measures in Water Resource material
- Recruitment of Qualified Teaching Staff in Science Faculty
- To purchase equipment required in science laboratories
- Organisation of National and International Conferences.
- To create environmental consciousness among students about use of plastics.
- To start bridge course for different subjects of science.

Name: Dr. N. A. Anbhule   Name: Dr. S. D. Swami

PRINCIPAL
Shri Datta ACS College
Hadgaon, Dist. Nanded

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

Co-ordinator
IQAC-NAAC Office
Shri Datta ACS College
Hadgaon, Dist. Nanded

***