

Hadgaon Taluka Shikshan Prasarak Mandal's
Shri Datta Arts and Commerce College, Hadgaon
Internal Quality Assurance Cell (IQAC)

www.sdch.in

MAHARASHTRA



Annual Quality Assurance Report (AQAR)
2014-15

Submitted to
The Director
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE - 560 072



The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

SHRI DATTA ARTS AND COMMERCE COLLEGE,

1.2 Address Line 1

TAMSA ROAD, HADGAON TQ: HADGAON

Address Line 2

TAMSA ROAD, HADGAON TQ: HADGAON

City/Town

HADGAON TQ: HADGAON DIST: NANDED

State

MAHARASHTRA

Pin Code

431712

Institution e-mail address

shridattacollege@gmail.com

Contact Nos.

02468-222547, 09420672749, 09422472303

Name of the Head of the Institution:

DR. S. D. SWAMI

Tel. No. with STD Code:

02468-222547

Mobile:

08805285152, 09420672749

Name of the IQAC Co-ordinator:

Dr. N. A. Anbhule

Mobile:

09422472303

IQAC e-mail address:

iqacsdch@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10818

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/06/RAR/110,
dated 01.05.2015

1.5 Website address:

www.sdch.in

Web-link of the AQAR:

https://sdch.edu.in/pages.php?pg_no=144&naacty=3

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62.25	2004	5 Years
2	2 nd Cycle	B	2.12	2015	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20 /06/ 2007

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 Submitted to NAAC on 15.11.2014
- ii. AQAR 2012-13 Submitted to NAAC on 15.11.2014
- iii. AQAR 2013-14 Submitted NAAC on 02.02.2015

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth
Marathwada University, Nanded

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Total No. Faculty

Non-Teaching Staff, Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
-Accreditation by NAAC -Feedback for Revision of Syllabi, Paper pattern change and display Annual Teaching plan, -Planning to recruit qualified staff (Science) -Evaluation System Planning -Participating Quality improvement workshops	-Successful Accreditation with CGPA 2.12 -Change is displayed through notice board New pattern has been discussed in Lectures Syllabus Completion reports Recruited qualified full-time staff -Four Internal Examination conducted and assessment carried out appropriately -IQAC coordinator & member participated in NAAC workshop at university. (14-15/12/2015)

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

1. The Management committee has examined the AQAR and SSR for second cycle of NAAC.
2. The Committee decided to Prepare and Implement a Five-year perspective plan on the basis of suggestions given by NAAC peer team in exit meeting.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	04	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	04	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni ☒ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The SY syllabi are revised by university & faculty members participated in workshops.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	14	06	NIL	NIL

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	11	00	00	00	00	00	00	04	11

2.4 No. of Guest and Visiting faculty and Temporary faculty 11+07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	08	01
Presented papers	01	08	00
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teachers and students are encouraged to use ICT in their teaching and learning activities by the institution. Evolution of Teaching and Learning is carried out and Evaluation reforms implemented

2.7 Total No. of actual teaching days during this academic year 183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-Choice Questions) Multiple Choice Questions for FY and SY students for promotion of Comitative Approach of Students

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02 01 02

2.10 Average percentage of attendance of students 75% and above

2.11 Course/Programme wise
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	77	10.39	57.14	3.9	0	71.43
B.Com.	32	43.75	53.13	0	0	96.88
B.Sc.	52	3.85	26.92	0	0	30.77

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Providing the feedback form to all the stakeholders. Analysing and communicating the feedback for betterment of teaching learning and evaluation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	03
Faculty exchange programme	NIL
Staff training conducted by the university	01
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	00	00	00
Technical Staff	02	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC informs faculty members on self-development programmes viz. FDP, RC, OP, workshops on research methodology, and other information received by UGC, universities, and other

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	00	00
Outlay in Rs. Lakhs	0.60	0.70	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	13	00
Non-Peer Review Journals			
e-Journals			
Conference proceedings	01	08	00

3.5 Details on Impact factor of publications: Nil

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	2 Year	UGC-WRO	3.50	2.43
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	2 Year	SRTMU, Nanded	1.78	1.78
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			5.28	4.23

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="NIL"/>	CAS	<input type="text" value="NIL"/>	DST-FIST	<input type="text" value="NIL"/>
DPE	<input type="text" value="NIL"/>			DBT Scheme/funds	<input type="text" value="NIL"/>

3.9 For colleges	Autonomy	<input type="text" value="NIL"/>	CPE	<input type="text" value="NIL"/>	DBT Star Scheme	<input type="text" value="NIL"/>
	INSPIRE	<input type="text" value="NIL"/>	CE	<input type="text" value="NIL"/>	Any Other (specify)	<input type="text" value="NIL"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

04

12

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

NIL

SRF

NIL

Project Fellows

NIL

Any other

NIL

3.21 No. of students Participated in NSS events:

University level

02

State level

NIL

National level

NIL

International level

NIL

3.22 No. of students participated in NCC events:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.23 No. of Awards won in NSS:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.24 No. of Awards won in NCC:

University level

NIL

State level

NIL

National level

NIL

International level

NIL

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

03

Any other

01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voting Awareness Expedition
- Voters Registration Mission

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16187.49 Sqm.	NIL	NIL	16187.49 Sqm.
Class rooms	626.62 Sqm.	517.79 Sqm.	College Fees	1144.41 Sqm.
Laboratories	151.00 Sqm.	200.00Sqm.	College fees	351.00 Sqm.
Seminar Halls	88.92 Sqm.	NIL	College fees	88.92 Sqm.
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

The College Management System CMS.8, a management information system for the administrative office automation of the college, has been deployed on a total of five computers in the administrative office. Additionally, three computers and the programme "SOUL2.0" have been installed in the library to automate the whole area.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9262	990091	621	102972	9883	1093063
Reference Books	7943	2478647	8	5500	7951	2484147
e-Books						
Journals	509	111835	15	5480	524	171315
e-Journals						
Digital Database						
CD & Video	39	12020			39	12020
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computers in Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	26	12	04	04	01	05	NIL	02
Added	NIL	NIL	NIL	NIL	NIL	01	NIL	NIL
Total	26	12	04	04	01	05	NIL	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The faculty members from Department of Computer Science delivers training programmes for faculty members from other department, Non-teaching staff and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

1.86831

ii) Campus Infrastructure and facilities

9.14001

iii) Equipments

6.00689

iv) Others

6.20574

Total :

21.22095

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC establishes a linkage through faculty members, student and Alumni Association, various committees set up by the institution and the students to ensure for execution of various activities

5.2 Efforts made by the institution for tracking the progression

A faculty-led committee has been established by the college to monitor the progress of students. Alumni Association to track the progress in placement and higher education like PG, PhD.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
977	00	10	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	626	64		351	36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
255	205	61	152	00	673	338	246	94	299	00	977

Demand ratio 100:100

Dropout %: 49

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

For the Students preparing for the competitive exam, the institute has set up a coaching centre. More than 100 TY students are participating in the activity. To help the students, instructional and visiting faculty members' talks are planned. Students now have access to the resource material in the central library. The ST/SC students are mainly encouraged and supported to participate in the activity by communicating the hostel rector to provide additional resources.

No. of students beneficiaries

89

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

For final-year students, career orient programmes were conducted by the career counselling and guidance cell. The purpose of the lectures, which are given by companies, educators, and stakeholders, is to help students make better career decisions. The subjects covered included entry-level exams, LIC, careers in banking, and sugar factories.

No. of students benefitted

104

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

As part of its objective to promote gender equality, the college ran the Jagar-Janiv Abhiyan, which is being carried out again this year. A number of cultural events and lectures were held to raise awareness of the status and worth of women and girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	493	2756746
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
Exhibition:	State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission: We, at Hadgaon Taluka Shikshan Prasarak Mandal's Shri Datta Arts, Commerce and Science College, Hadgaon are committed to reach out to the poor deprived and hither to neglected, to boost their courage and enkindle self-confidence in them so that they could attain integrated development of their personality and claim higher learning as their legitimate right.

Vision: Hadgaon Taluka Shikshan Prasarak Mandal is abiding with the ideals of National integration by providing opportunities and heights of knowledge, training and skills with a view of creating self-reverence among each and every citizen and especially every deprived and marginalized individual of the rural and tribal society in the vicinity.

6.2 Does the Institution has a management Information System

Yes, it is lead by Principal who provides thorough details regarding the tasks under consideration.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Curriculum is designed by the Board of Studies established by the university. The faculty members through IQAC together set up a committee for effective implementation of the curriculum.

6.3.2 Teaching and Learning

Activities organised by the college include work distribution, annual teaching plans, timetables, attendance, momentum registers for dependability, reposts of the completed syllabus, student feedback, and research assistance.

6.3.3 Examination and Evaluation

Unit tests and internal Examinations are conducted by the college whereas by the university conducts annual /semester examination for End semester evaluation.

6.3.4 Research and Development

A research committee has been established by the college to supervise the promotion of research activities, such as publications, MRPs sanctioned by various organisations, and doctoral research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Every year, the number of books and journals added to the library has increased. Computerization has been made available through the installation of OPAC and SOUL software, online books, and sufficient infrastructure in the reading room for both staff and students.

6.3.6 Human Resource Management

The college promotes the teaching and Nonteaching staff members through their inherent skills and craftsmanship for the betterment of the students community.

6.3.7 Faculty and Staff recruitment

The college recruits well qualified faculty and staff as per the requirement through rules and regulation led down by UGC, the government of Maharashtra, and the university.

6.3.8 Industry Interaction / Collaboration

There has been no such formal collaboration; however commerce faculty arranges few industrial

6.3.9 Admission of Students

Admission committee is set by the college to guide and support the student seeking admission to the course. Admissions are confirmed on the basis of merit and as per reservation policies.

6.4 Welfare schemes for

Teaching	Assistance to avail loan and awareness about long term investments, Health Insurance
Non-teaching	
Students	Admission fees in instalments

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	No	No
Administrative	Yes	JD, Higher Education	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ Y No ☐

For PG Programmes Yes ☐ No ☐ N

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester pattern (80+20) pattern is replaced by 40+10 pattern.
- MCQ examinations for FY and SY Classes and descriptive for TY class.
- Continuous assessment has been done through two internal examinations, 10 marks, in each semester.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The university avails autonomy in the affiliated / constituent colleges as per the rules and regulations.

6.11 Activities and support from the Alumni Association

Whenever the representative of an alumni association visits the institution and in alumni meet.

6.12 Activities and support from the Parent – Teacher Association

In order to facilitate positive interactions and productive communication between teachers, parents, and students, the Parent-Teacher Association was founded. When parents visit the educational institution, they share their thoughts with the teacher committee about how to make the facility more effective.

6.13 Development programmes for support staff

The institution promotes the support staff to attend training programs arranged by ASC, University and other institutes. As per the guidelines by government of Maharashtra, all the office staff are promoted to complete MHCIT, A computer course, conducted by MSBTE.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Paperless Office for internal communication, tree plantation, prohibition on plastic bags and removal of garbage, waste etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

-The government of Maharashtra built Student Hostels (Men and Women), specifically for the SC community of society, and special activities for motivating students were conducted by the institute during the last academic year 2014–15. These actions have had a good effect on student enrolment. This academic year, the number of students from the socially and economically disadvantaged groups in society has been increased: for the SC, it has increased from 192 to 246; for the ST, it has increased from 60 to 94.

-The extended building has the sense of having more space generated a positive inspiration among the teachers and students' community.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- It was decided at the beginning of the academic year that the building needed to be extended due to the increasing demand for enrolment. The building extension activity at the end of the year gave 9 more classrooms, 4 Labs along with separate space for departments.
- The overall enrolment of the students from Scheduled Caste Community was planned to be increased and it has been increased by 28%.
- The students from Scheduled Tribe section of the society had been observed increasing by 56 % as per the action plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Since the socially disadvantaged members of society have been urged to pursue higher education, the institute has established a number of services and resources specifically for them.
- The college launched a programme designed to inform the next generation about their right to vote.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Tree Plantations

Hygiene Programme

Collection of *Nirmalya* on *Ananat Chaturdashi*

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Qualified teaching staff
- The college is located in a rural area and most of the students depend on agriculture resources.
- Opportunity of teaching at the root level and provide the facility for learning at rural area.

8. Plans of institution for next year

- To prepare and implement prospective plan for next five years considering the points of NAAC exit meeting.
- To encourage teachers for research proposals and participation in seminars,
- To establish a spacious administrative office, Library and Reading room.
- Recruitment of Qualified Teaching Staff in Science Faculty
- To purchase equipment required in science laboratories

Name: Dr. N. A. Anbhule



Name: Dr. S. D. Swami



PRINCIPAL
Shri Datta ACS College
Hadgaon, Dist. Nanded

Signature of the Coordinator, IQAC

Co-ordinator
IQAC-NAAC Office
Shri Datta ACS College
Hadgaon, Dist. Nanded



Signature of the Chairperson, IQAC
